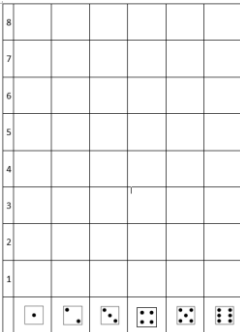




Remote Learning for April 27th – May 1st

For additional activities, please visit: <http://dec.al.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>

	Literacy	Math	EXTRA
Monday, April 27 th	<p>Make a list!</p> <p>Read a book about the sky (or read How High is the Sky https://youtu.be/KFnmtQagtfY). Discuss the following with your child:</p> <ul style="list-style-type: none"> • What are some things you might see in the night sky? • What are things you might see in a day sky? • With support, have your child draw the pictures of their answers & write the words. 	<p>Graph the Number</p> <p>You will need a number cube (rolling die), and paper. Make a graph with numbers 1-6 at the bottom. Your child will roll the number cube, and then color in a box on the graph. They will repeat this process 10 times. Ask: Which number did you roll the most? Which number did you roll the least? Are any numbers equal? Play again for more fun.</p> 	<p>Sky Puzzle</p> <p>Draw and color a detailed picture together of the sky at night or during the day. Afterwards cut the picture into puzzle pieces. Have your child put the picture together again.</p>
Tuesday, April 28 th	<p>Have your child select a book to read. After reading, discuss what happened at the end of the story. Ask your child to pretend they are the author and come up with their own ending to the story. Have them draw a picture of the ending and use their words to describe it. Write their explanation on their work (having them help with certain words when appropriate). Ask them how it is different from the ending in the book.</p>	<p>Challenge your child to find something they can stack in order to make a tower. This could be legos, blocks, coins, books, cups, rocks, etc. Ask your child to make three towers, one that is tall, one that is medium, and one that is short. Have them count the number of items in each stack and ask them which one had the most and the least.</p>	<p>Listen and Watch this https://www.youtube.com/watch?v=D9OOXCu5XMg</p> <p>After listening to this story, have your child look in the mirror. Ask your child to list three things that they love about themselves.</p>

<p>Wednesday, April 29th</p>	<p>This is a listening and movement activity! Give your child action word directions such as crawl, roll, jump, freeze, etc. Then have them move around the room demonstrating the given word. After one round, introduce your child to new vocabulary words such as scamper, trudge, leap, stroll, etc. Help them understand the meaning by acting out the new vocabulary together.</p>	<p>Write the following. Have your child fill in the missing numbers. 1, 2, __, 4, __, __, 7, 8, __, 10</p>	<p>Sensory Letters / Numbers: Sprinkle salt, flour, or sand onto a cookie sheet. Your child can use a finger to make letters / numbers. Gently shake the try to erase and make more. Take pictures of your work.</p>
<p>Thursday, April 30th</p>	<p>Choose an unfamiliar children’s book to read with your child. Before you read a book, ask them to look at the front cover and make a prediction (<i>what they think</i>) of what the book is going to be about. Continue to discuss what the word PREDICTION means as you talk about their thoughts and as you read the book – i.e.: “Wow... your prediction was correct; this story does have an elephant in it.”</p>	<p>Draw to find the answer. There 3 blue circles and 2 green circles. How many circles do you have all together? (Count all of the circles that you drew)</p> <p>3+2= _____</p>	<p>Play a board game together. Practice and talk about taking turns :) Snap a few pictures of the fun!</p>
<p>Friday, May 1st</p>	<p>Reread one of the books you have read with your child this week. Afterwards, ask your child what happened in the beginning of the book and what happened at the end of the book. Your child can either tell you verbally and/or draw a picture.</p>	<p>Find ten items your child can count and put on a plate (buttons, pennies, snacks, Legos, etc.). You and your child will take turns closing your eyes while the other takes some of the items off their plate and hides them in their hand. The other player will then have to figure out how many were taken by counting how many are left. After each round say repeat “ten minus __ equals ____”</p> <p>If 10 items proves to be too difficult, do this activity with 5 items instead. “Five minus __ equals ____”</p>	<p>Have your child look out the window or take a walk outside. Have them look for things that are “living” or “non-living” and discuss with your child that living things can be plants, insects, animals, or people. Ask them if they think a rock or a car is alive? What about a flower? Have them go inside and make a list of the living and non-living things they saw. Ask them to name some items that the living things need in order to stay alive.</p>